GRADE 10

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	288	0%	14%	34%	51%	1%	14%	52%
Reading Basic Understanding	288	1%	6%	39%	51%	2%	7%	53%
Writing Conventions	288	0%	1%	15%	63%	20%	1 %	83%
Writing Effectiveness	288	1%	7%	45%	42%	5%	8%	46%

#### **MATHEMATICS**

All Students		Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
	N							
Concepts	274	5%	31%	28%	23%	13%	37%	35%
Problem Solving	274	18%	36%	12%	26%	8%	54%	34%
Skills	274	5%	19%	11%	32%	32%	24%	64%
GRADE 11								

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	253	2%	18%	34%	39%	8%	20%	47%

**Assessment Summary Gender** 

GRADE 10

## **ENGLISH & LANGUAGE ARTS**

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
144	0%	15%	29%	54%	1%	15%	56%
144	1 %	6%	37%	53%	3%	7%	56%
144	0%	1%	10%	66%	23%	1%	89%
144	0%	6%	39%	48%	7%	6%	55%
						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
144	0%	13%	39%	48%	1%	13%	49%
144	1 %	6%	42%	49%	1%	8%	51%
144	0%	1%	21%	60%	17%	1 %	78%
144	2%	8%	52%	35%	2%	10%	38%
	144 144 144 144  N 144 144 144	144 0% 144 1% 144 0% 144 0%  N Little 144 0% 144 0% 144 0%	144     0%     15%       144     1%     6%       144     0%     1%       144     0%     6%       N     Little     Below       144     0%     13%       144     1%     6%       144     0%     1%	144         0%         15%         29%           144         1%         6%         37%           144         0%         1%         10%           144         0%         6%         39%           N         Little         Below         Nearly           144         0%         13%         39%           144         1%         6%         42%           144         0%         1%         21%	144         0%         15%         29%         54%           144         1%         6%         37%         53%           144         0%         1%         10%         66%           144         0%         6%         39%         48%           N         Little         Below         Nearly         Achieved           144         0%         13%         39%         48%           144         1%         6%         42%         49%           144         0%         1%         21%         60%	144         0%         15%         29%         54%         1%           144         1%         6%         37%         53%         3%           144         0%         1%         10%         66%         23%           144         0%         6%         39%         48%         7%           N         Little         Below         Nearly         Achieved         Honors           144         0%         13%         39%         48%         1%           144         1%         6%         42%         49%         1%           144         0%         1%         21%         60%         17%	144         0%         15%         29%         54%         1%         15%           144         1%         6%         37%         53%         3%         7%           144         0%         1%         10%         66%         23%         1%           144         0%         6%         39%         48%         7%         6%           Nearly         Achieved         Honors         Honors         Little+Below           144         0%         13%         39%         48%         1%         13%           144         1%         6%         42%         49%         1%         8%           144         0%         1%         21%         60%         17%         1%

#### **MATHEMATICS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	139	5%	35%	27%	24%	9%	40%	33%
Problem Solving	139	19%	33%	12%	27%	9%	53%	35%
Skills	139	6%	22%	14%	31%	27%	28%	58%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	135	6%	28%	28%	21%	16%	34%	38%
Problem Solving	135	16%	39%	12%	26%	7%	55%	33%
			1.70/	0.07	220/	270/	21%	70%
Skills	135	4%	17%	9%	33%	37%	21%	70%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	122	0%	16%	38%	39%	7%	16%	46%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	131	4%	19%	30%	39%	8%	23%	47%

## Assessment Summary Race/Ethnicity

GRADE 10

## **ENGLISH & LANGUAGE ARTS**

American Indian/Alaskan N	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+
Reading Analysis & Interpretati	*	*	**	*	*	*	below *	Honors *
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
-	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	•		*	*	*	*
Asian	NT.	T !44] .	D.I	NI I	A -1.2 3		Little+	Standard+
D 1' A 1 ' 0 T	N *	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Reading Analysis & Interpretati						*		
Reading Basic Understanding	*	*	*	*	*		*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Isla	ndor							
Trauve Hawaiiai // acinc isia	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White								
vviiite	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	14%	34%	51%	1%	14%	52%
Reading Basic Understanding	*	1%	6%	40%	50%	2%	8%	53%
Writing Conventions	*	0%	1%	15%	63%	21%	1%	83%
Writing Effectiveness	*	1%	7%	45%	42%	5%	8%	46%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
reading Busic Chacistanding								
Writing Conventions	*	*	*	*	*	*	*	*

## Assessment Summary Race/Ethnicity

GRADE 10

## **MATHEMATICS**

American Indian/Alaska	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Asian							T ****	G. 1 1
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific	Islander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	6%	31%	28%	22%	13%	37%	35%
Problem Solving	*	18%	35%	12%	27%	8%	53%	35%
Skills	*	5%	20%	11%	32%	32%	25%	64%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*

# Vermont Assessment Summary 2002



# **PS253** Rutland Senior High School

Assessment Summary Race/Ethnicity

GRADE 11

American Indian/Alaskan	Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Is	lander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	2%	18%	34%	39%	7%	20%	46%

<b>Assessment Summary</b>	/ Disability
1 100 cooling to all lilling ,	Dibubility

GRADE 10

#### **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	12%	34%	52%	1%	12%	53%
Reading Basic Understanding	*	0%	5%	39%	53%	2%	6%	55%
Writing Conventions	*	0%	1 %	14%	65%	20%	1%	84%
Writing Effectiveness	*	0%	6%	46%	43%	5%	6%	47%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
			•	••			·	

#### **MATHEMATICS**

Non Special Needs Studer	nts						   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	5%	31%	29%	23%	13%	35%	36%
Problem Solving	*	15%	37%	12%	27%	8%	53%	35%
Skills	*	5%	18%	12%	33%	33%	23%	66%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
								at.
Skills	*	*	*	*	*	*	*	*

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	2%	15%	34%	40%	8%	18%	49%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary Free/Reduced Lunch/Milk

GRADE 10

## **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	241	0%	9%	32%	58%	1%	9%	59%
Reading Basic Understanding	241	1%	4%	37%	56%	2%	5%	59%
Writing Conventions	241	0%	0%	14%	63%	23%	0%	86%
Writing Effectiveness	241	0%	5%	43%	46%	5%	5%	52%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	43	0%	42%	47%	12%	0%	42%	12%
				.,,,	12/0	- , -		
Reading Basic Understanding	43	2%	21%	51%	26%	0%	23%	26%
Reading Basic Understanding Writing Conventions	43 43	2% 0%					23% 9%	26% 67%

#### **MATHEMATICS**

Not Free/Reduced							   Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	228	4%	26%	29%	25%	15%	30%	40%
Problem Solving	228	14%	33%	14%	30%	9%	47%	39%
Skills	228	4%	14%	11%	34%	36%	18%	71%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	42	12%	62%	19%	5%	2%	74%	7%
Problem Solving	42	38%	52%	2%	7%	0%	90%	7%
Skills	42	10%	48%	14%	19%	10%	57%	29%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	225	1%	17%	31%	42%	9%	18%	51%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	25	8%	20%	56%	16%	0%	28%	16%

## Assessment Summary English Language Learners

GRADE 10

## **ENGLISH & LANGUAGE ARTS**

Not English Language Lean						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	284	0%	14%	34%	51%	1%	14%	52%
Reading Basic Understanding	284	1%	6%	39%	51%	2%	7%	54%
Writing Conventions	284	0%	1%	15%	64%	19%	1%	83%
Writing Effectiveness	284	1%	7%	45%	42%	5%	8%	46%

#### **MATHEMATICS**

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	270	5%	32%	28%	22%	13%	37%	35%
Problem Solving	270	17%	36%	12%	26%	8%	54%	34%
Skills	270	5%	20%	11%	32%	32%	24%	64%
GRADE 11							•	

Not English Language Lea	arners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	250	2%	17%	34%	39%	8%	19%	47%